

“Pediatric Feeding and Swallowing in the Acute Rehabilitation Setting & the Clinical Setting”

Lynette Holmes, MS, CCC-SLP

Arden Hill, MS, CCC-SLP

Saturday, March 5, 2016

8:30am – 4:30pm

This workshop is offered for 0.6 CEUs (Intermediate Level, Professional Area)

Pediatric Feeding and Swallowing in the Acute Rehabilitation Setting

The respiratory compromised pediatric patient seen in the acute rehabilitation setting has changed over the years; however, pediatric feeding and swallowing issues remain. Treating pediatric patients with feeding and swallowing issues requires a team based approach as one must take into consideration medical status, developmental changes, planning for future surgeries, and their family needs and expectations. This talk will address considerations, recommendations and accommodations that are made specifically for the respiratory compromised pediatric patient when targeting feeding and swallowing in the acute rehabilitation setting prior to their discharge home.

Pediatric Feeding and Swallowing in the Clinical Setting

Pediatric feeding and swallowing issues are often addressed as an outpatient in clinical settings. While some children come to us from acute care or a rehabilitation stay, we are often the first stop for assessment and treatment. This talk will address common issues seen in clinical practice of infants and children with feeding and swallowing difficulties and how best to triage, manage, and generalize improved feeding and swallowing to the home environment.

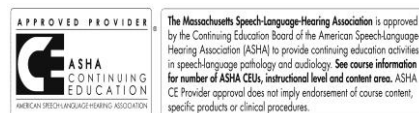
Learner Outcomes

At the end of the program, the participant will:

1. Identify three facts regarding changes in the respiratory compromised pediatric population and its affect on the SLPs practice when treating feeding/swallowing issues
2. Identify three accommodations/modifications made when treating feeding/swallowing in the respiratory compromised population
3. Identify three factors to increase success in generalizing the feeding/swallowing gains made in the acute rehabilitation setting into the home setting
4. Understand the difference between acid and non-acid based reflux and their impact on feeding
5. Describe the differences between several feeding therapy approaches
6. Learn strategies for improving generalization of feeding and swallowing skills to the home environment

Schedule

8:30	Registration
9:00-9:30	Introduction to the respiratory compromised pediatric population and acute rehabilitation of the respiratory compromised pediatric patient
9:30-10:30	Assessment and treatment of the respiratory compromised pediatric patient
10:30-10:45	Break
10:45-11:45	The transition home and maintaining feeding/ swallowing status: Case studies
11:45-12:00	Questions
12:00-1:00	Lunch
1:00-1:30	Common feeding and swallowing issues seen in the clinical setting
1:30 – 2:20	Triage: Differential diagnoses of interfering factors
2:20 – 2:35	Break
2:35 – 3:20	Treatment: Management of those differences
3:20 - 3:50	Generalization: How do we get them to do it at home?
3:50- 4:30	Case Study and open discussion



Speaker Biography's

Linette Holmes, MS, CCC-SLP

Lynette Holmes, MS, CCC-SLP is a Speech Language Pathologist who works at Spaulding Rehabilitation Hospital (Charlestown, MA) as a Clinical Specialist on their Pediatric and Adolescent unit. She specializes in the medically complex pediatric patient with a special interest in the neurologically and respiratory compromised pt with dysphagia. She is also an Adjunct Professor at MGH Institute of Health Professions where she teaches a Trach/vent course and she serves as a Clinical Supervisor. In addition, she is one of the coordinators for the Boston Pediatric Dysphagia Grand Rounds. Lynette obtained her Bachelor of Science Degree at Chatham College in Pittsburgh, PA. and her Master of Science Degree from the University of Oklahoma in Oklahoma, OK.

Disclosure Statement:

Financial: Lynette receives a salary for employment at Spaulding Rehabilitation Hospital. Lynette is also receiving an honorarium for teaching and speaking.

Non-financial: No non-financial relationship exists.

Arden Hill, MS, CCC-SLP

Arden Hill, MS, CCC-SLP has been studying and working in the field of speech pathology since 1987. She obtained her Bachelor's degree from Boston University. After obtaining her Master's degree from the University of Wisconsin-Madison she returned to Boston to do her clinical fellowship at Children's Hospital, Boston where she serviced patients in the Swallowing Disorder's Program, as well as the Craniofacial and Cleft Lip and Palate Programs. In 2003, Arden and Marnie Millington created Children's Speech & Feeding Therapy, Inc. which is located in Needham, MA. In addition to her work at the clinic helping children and training colleagues, Arden has been an adjunct professor at Emerson College since 2003, and trains fifteen graduate students per year in the skills necessary to provide therapy to children with feeding and swallowing disorders.

Disclosure Statement:

Financial: Arden receives a salary for employment as an Educational Audiologist on the Hear Team of the Boston Public Schools. Arden is also receiving an honorarium for teaching and speaking.

Non-financial: No non-financial relationship exists.

Location

Emerson College
216 Tremont Street
Bill Bordy Theater, First Floor
Boston, MA

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Registration

Check one:

- ☐ Member \$150
- ☐ Non-member \$225 [includes one-year MSHA membership]
- ☐ Student member \$75

Payment Method:

For online registration go to: <http://www.mshahearsay.org>

- ☐ Check enclosed
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Return registration form and payment to:

MSHA

465 Waverley Oaks Road, Suite 421

Waltham, MA 02452

Fax: 781-647-7222

Email: theoffice@mshahearsay.org

Cancellation policy: cancellations must be received in writing **before Wednesday, February 24th**.
Cancellations after the cancellation date, or not submitted in writing will be subject to full billing.