



# **CSHA Fall 2014 Mini-Conference**

**Thursday, October 23rd**

**3:30 P.M. (Registration/Check-In) - 7:45 P.M. (a light dinner is included)  
(Sessions begin at 4:30 P.M.)**

**at**

**Farms Country Club  
180 Cheshire Rd  
Wallingford, CT 06492**

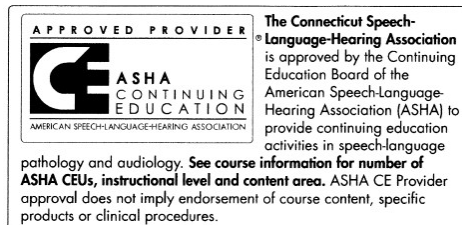
**Autism Spectrum Disorder and Implications Related to Motor Speech Disorders**

**OR**

**Supervision 101: Realities, Roadblocks, and Rewards**

**This program is offered for a maximum of 0.3 CEU's (Intermediate level; Professional area).**

**Refer to the following pages for additional program and registration information**



## **FROM HARTFORD AND NEW HAVEN – I-91**

Take exit 13 and follow to the end. Take left to light. Take right onto Toelles Road, over railroad tracks and follow to end. Take right onto Hartford Tpke and go past the Oakdale Theater then take next left, Cook Hill Road. Follow up hill and take 7<sup>th</sup> right, which is Schoolhouse Road and continue too first stop sign then take a left onto Cheshire Road. The Club is less than a mile on the right side.

## **FROM HARTFORD #91 TO #15 (GOING SOUTH)**

Once on #15 take exit #64 and follow to the end. (stop light). Take left, stay in right lane. Take right at next stop light onto Cheshire Road and follow to first stop sign. Take left to next stop sign then take right, which is a continuation of Cheshire Road. Club is less than a mile on the right side.

## **FROM WATERBURY – I-84**

Take Cheshire exit #26 and follow Rt. 70 to the end. Take right onto Route #10. Follow Route #10 to McDonalds, on left side, then take next left, which is Jinny Hill Road and follow to the end. Take a right onto Coleman Road and at the next stop sign bear left. Follow road and the Club will be on the left hand side.

## **FROM CHESHIRE #10 (FROM HAMDEN)**

Take right at light onto Cook Hill Road. Follow to first stop sign. Take left onto Tuttle Avenue and go to the end. Take right and Club is on the left side.

## **FROM NEW HAVEN – #15**

Take exit #64 and follow to the end. (stop light). Take left, go the second light and take right onto Cheshire Road. Follow to first stop sign. Take a left to next stop sign then take a right, which is continuation of Cheshire Road. The Club is less than a mile on the right side.



## **Autism Spectrum Disorder and Implications Related to Motor Speech Disorders**

**Speaker: Mary V. Andrianopoulos, Ph.D., CCC-SLP**

**Course Description:** Autism Spectrum Disorder (ASD) affects approximately one in 68 children in the United States. Speech and language abilities among individuals with ASD and Social Pragmatic Communication Disorder (SCD) are very variable with skills ranging from non-existent to rather sophisticated. Some individuals with ASD and SCD with verbal abilities exhibit abnormal prosody or “oddness” in vocal tone. Moreover, approximately 50% of individuals with ASD never develop oral communication. This presentation will empirically demonstrate the frequency and array of motor speech characteristics reported in literature and observed by Andrianopoulos et al. that are suggestive of a possible underlying motor speech disorder (e.g., childhood apraxia of speech and/or dysarthria) among some individuals with ASD. It is essential for clinicians to be cognizant of those salient features that are consistent with possible underlying motor speech problems involving voice, articulation, resonance, and prosody. Implications for the differential diagnosis and the management of abnormal speech behaviors among those with ASD are discussed.

**Learner Outcomes:** At the end of this course, participants will be able to:

- List the signs and symptoms observed in ASD and SCD that support a possible underlying motor speech impairment
- Contrast and compare childhood apraxia of speech from dysarthria
- Explain how to differentially diagnosis a motor speech impairment in children with ASD
- Discuss issues related to the management of abnormal speech behaviors in individuals with ASD

**Mary V. Andrianopoulos, Ph.D., CCC-SLP** is an Associate Professor at the University of Massachusetts-Amherst. Her research interests and clinical expertise are in the areas of acquired and neurodevelopmental communication disorders, such as dysarthria and apraxia of speech, including Autism Spectrum Disorder. She has investigated the use of subjective and quantitative acoustic measurement of the human voice for the differential diagnosis and rehabilitation of motor speech and voice disorders, and cultural and linguistic differences of speech. She is the author of several journal publications, book chapters and training manuals and has presented her research internationally. She is the recipient of numerous outstanding teaching awards and served as a Fulbright Scholar in the Department of Cognitive Science at the University of Athens in Greece. She is a reviewer for the European Union's Network for Quality Assurance and Accreditation and the recipient of several research-to-practice personnel preparation training grants from the U.S. Department of Education's Office of Special Education Programs to better prepare masters and doctoral graduate students to assess and manage children with neurodevelopmental disabilities and autism in the public schools.

### **Schedule:**

- |                  |   |
|------------------|---|
| <b>3:30-4:30</b> | Registration and light dinner   |
| <b>4:30-5:45</b> | Published supporting evidence of underlying motor and motor speech impairments in ASD |
| <b>5:45-6:00</b> | Break   |
| <b>6:00-7:30</b> | Evaluation of Motor Speech and Intervention Considerations                            |
| <b>7:30-7:45</b> | Question and Answer Discussion  |



## **Supervision 101: Realities, Roadblocks, and Rewards**

**Speaker: Susan EM Bartlett, MA, CCC-SLP**

**Course Description:** This presentation will address the key components of clinical supervision of graduate student clinicians in speech-language pathology. It will include a summary of the knowledge and skills identified by ASHA as necessary for effective clinical teaching and learning as well as a review and discussion of pertinent research, relevant documents, and current related topics in clinical education. The objectives are to establish a foundation for understanding and undertaking this specialized aspect of our field and to identify some challenges that confront both supervisors and supervisees in the process, particularly in field site assignments.

### **Learner Outcomes:**

At the end of this course, participants will be able to:

- 1) Gain exposure to pertinent documents and research that relate specifically to the supervision of students in clinical practicum assignments in speech-language pathology;
- 2) Describe and apply Anderson's model of the continuum of supervision ;
- 3) Apply at least one strategy for managing obstacles to effective clinical teaching/learning; and
- 4) Summarize the benefits and rewards of the clinical supervisory experience.

**Susan EM Bartlett, MA, CCC-SLP:** In her 35 years on the clinical faculty at The University of Connecticut, Susan Bartlett, MA, CCC-SLP was a practicing SLP, clinical educator, and program administrator. She has presented on the topics of clinical education and management of a university-based speech and hearing clinic at national and regional conferences. After providing supervision to over 400 students, she has concluded that there is still MUCH more to learn about this complex activity!

### **Schedule:**

**3:30-4:30** Registration and light dinner

**4:30-5:30:** Introduction, review of related documents, supervisory models ("realities")

**5:30-6:15:** Challenges in the process of supervision ("roadblocks")

**6:15-6:30:** Break

**6:30-7:30:** Supervisory strategies and outcomes ("rewards")

**7:30-7:45:** Concluding remarks (all)

### **DISCLOSURES: Guidelines exist whereby all speakers must disclose any relevant relationships.**

**Susan Bartlett** is being compensated by CSHA for her presentation. She is retired from the University of Connecticut. She has no other financial or non-financial relationships to disclose.

**Mary V. Andrianopoulos** is being compensated by CSHA for her presentation. She is employed by the University of Massachusetts-Amherst. She has received grants from the U.S. Department of Education Office of Special Education Programs. She has no other financial or non financial relationships to disclose.

### **How to Pre-Register (prior to October 11th):**

**There are 2 ways to Pre-register—Online OR by Mail**

**OnLine:** You can pay by your credit card, using the PayPal feature (you do not need a PayPal account) OR check—**PLEASE NOTE THAT CHECKS MUST BE POSTMARKED BY THE PREREGISTRATION DEADLINE:**

**Current CSHA Members:** Go to the CSHA website ([www.ctspeechhearing.org](http://www.ctspeechhearing.org)) and click on “Log In” at the top right of the screen. Once you log in, you will see a link for the upcoming event—click on that and follow the registration instructions.

**Non-CSHA Members:** You can join CSHA online and get the immediate benefit of the reduced conference fee. Go to the CSHA website ([www.ctspeechhearing.org](http://www.ctspeechhearing.org)) and click on “Join” at the top right of the screen. Once you complete the online Membership Application, you will be logged in and can register for the conference by clicking the link for the up-coming event. Please note that you must pay your membership by credit card if you wish to immediately take advantage of the reduced conference fee for Members. **If you do not wish to join**, you can still preregister online by creating a Non-Member account. Follow the instructions immediately above for joining, but indicate that you want to join as a Non-Member. Once you complete the registration process, you will be logged in and can click on the link for upcoming events. If the online system won’t take your email address as your login name, it probably means that you have attended a previous event—see instructions below for retrieving your password.

**Don’t Remember Your User Name and/or Password?** Your User Name is the email address you supplied when you joined or attended previous conferences (as a Non-Member). If you forgot your Password, click on “Log In” at the top right of the website, then click on the “Retrieve Now” button located under “Forgotten your Log-In Information?”

**Mail:** Print out the Pre-Registration form on the next page—You need to complete all sections and mail with a check made out to “CSHA” per the instructions. **NOTE: Mail in Pre-Registration forms and payment must be postmarked by the Pre-Registration Deadline of October 11th.**

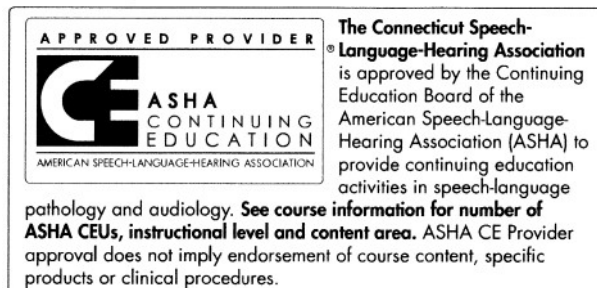
**JOIN CSHA PRIOR TO REGISTERING TO PAY THE REDUCED CONFERENCE FEE**

Questions? Website Problems? Please contact us at [cscha@ctspeechhearing.org](mailto:cscha@ctspeechhearing.org)

**CSHA and ASHA CEU’s Provided for ALL courses.**

**CT SDOE CEU requirements have changed—CSHA or ASHA CEU’s will now satisfy SDOE CEU requirements.**

**Please make sure to bring your ASHA number and/or your EIN number to the conference as CEU forms must be completed and submitted at the event!**



**This program is offered for a maximum of .3 CEUs (Intermediate level; Professional area).**

\*In compliance with ASHA’s Continuing Education Board’s requirements, CSHA has a policy of disclosing information regarding any relevant financial or non-financial relationships related to course content for all presenters.

# Connecticut Speech-Language-Hearing Association

## Fall Conference

October 23, 2014  
Farms Country Club  
180 Cheshire Rd., Wallingford, CT 06492

### HOW TO REGISTER:

You can register online at [www.ctspeechhearing.org](http://www.ctspeechhearing.org) OR you can print this Pre-Registration Form and mail with your payment to: **CSHA** Fall Conference, 124 Kennerson Rd., Eastford, CT 06242. Please make checks payable to "CSHA,".

**NOTE: ALL PRE-REGISTRATION FORMS AND PAYMENT (ONLINE OR PRINTED), MUST BE RECEIVED/ POSTMARKED BY OCTOBER 11, 2014.** AFTER THAT DATE, REGISTRATIONS WILL ONLY BE ACCEPTED ON-SITE. **PLEASE NOTE THERE WILL BE A \$25 SURCHARGE FOR ONSITE REGISTRATION AND CREDIT CARD PAYMENTS WILL NOT BE ACCEPTED ONSITE.** PURCHASE ORDERS ARE NOT ACCEPTED. NO REFUNDS WILL BE ISSUED AFTER OCTOBER 11TH.

NON-MEMBERS MAY JOIN **CSHA** **PRIOR TO PRE-REGISTERING** FOR THE CONFERENCE TO GET THE BENEFIT OF THE REDUCED MEMBER PRICE, HOWEVER YOU MUST JOIN ONLINE AND PAY BY CREDIT CARD SO THAT YOUR MEMBERSHIP IS PROCESSED.

**COURSE HANDOUTS WILL NOT BE AVAILABLE ON-SITE. HANDOUTS WILL BE POSTED ON THE CSHA WESITE 1 WEEK PRIOR TO THE CONFERENCE.**

## PRE-REGISTRATION FORM

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Last Name

First Name

Middle Initial

---

Street Address

---

City

State

Zip

---

Home Phone

Work Phone

E-Mail (**REQUIRED**)

### Sign up for: (check one)

- ☐ CSHA Member: \$55.00 (Membership must be up-to-date)
- ☐ Non-CSHA Member: \$90.00
- ☐ Student Member: \$25.00
- ☐ Life Member: \$40.00

### Please indicate which session you wish to attend: (check only ONE)

- ☐ Autism Spectrum Disorder and Implications Related to Motor Speech Disorders
- ☐ Supervision 101: Realities, Roadblocks, and Rewards

**PLEASE NOTE THAT SESSIONS BEGIN AT 4:30.**